



Autumn Term 1 in Year 5 - Willow Class

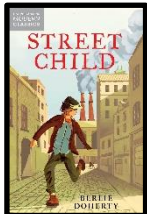
Core Subjects of Study

MATHS



Year 5 will be focusing on securing and deepening their understanding of **place value**; children will be reading and writing numbers to 1,000,000 alongside comparing, ordering and rounding them. We will be developing children's methods **for addition and subtraction** of whole numbers. Here, they will develop fluency across a range of mental and written methods as well as solve addition and subtraction multi-step problems in contexts.

ENGLISH



Our **class text** this term is "**Street Child**" by Berlie Doherty. Set in Victorian London, it makes strong links with our History topic of the Industrial Revolution. "Street Child" will serve as a writing prompt for **diary entries** in the character of Jim and **persuasive letters** to Queen Victoria.

The children will continue to explore new and **ambitious vocabulary** that they will work to include in well-structured, **grammatically correct sentences**. Spelling, punctuation and grammar will be embedded across all our learning but also delivered in focussed lessons.



SCIENCE - Earth and Space

- describing the movement of the Earth, and other planets, relative to the Sun in the solar system
- describing the movement of the Moon relative to the Earth
- describing the Sun, Earth and Moon as approximately spherical bodies
- using the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky

Wider Curriculum Studies

HISTORY

Our study of the **Industrial Revolution** will explore the significant changes which took place in Britain – fired by the invention of new machines.

RE

What matters most to **Humanists** and **Christians**?

Computing

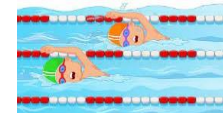
Computing **Systems** and **Networks**

PSHE

Being Me in My World

PE

Swimming!



LATIN

Latin lessons will support **vocabulary development**, a deeper understanding of **grammatical structures in English and foreign languages**, and guide children to investigate the **derivatives of language**.

ART

Drawing inspired by **Architecture**

MUSIC

We will explore the theme of **Our Community** with a musical focus of **Performance**

