

Literacy Overview



EYFS Literacy (Statutory)

It is crucial for children to develop a life-long love of reading. Reading consists of two dimensions: language comprehension and word reading. Language comprehension (necessary for both reading and writing) starts from birth. It only develops when adults talk with children about the world around them and the books (stories and non-fiction) they read with them, and enjoy rhymes, poems and songs together. Skilled word reading, taught later, involves both the speedy working out of the pronunciation of unfamiliar printed words (decoding) and the speedy recognition of familiar printed words. Writing involves transcription (spelling and handwriting) and composition (articulating ideas and structuring them in speech, before writing).

Development Matters

Comprehension:

- Re-read known books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

Word Reading:

- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter- sound correspondences.
- Read some letter groups that each represent one sound and say sounds for them.
- Read a few common exception words matched to the school's phonic programme
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

Writing:

- Form lower-case and capital letters correctly
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.
- Re-read what they have written to check that it makes sense.

ELG: Comprehension (Statutory)

Children at the expected level of development will:

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;
- Anticipate - where appropriate - key events in stories;
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play

ELG: Word Reading (Statutory)

Children at the expected level of development will:

- Say a sound for each letter in the alphabet and at least 10 digraphs;
- Read words consistent with their phonic knowledge by sound-blending;
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

ELG: Writing (Statutory)

Children at the expected level of development will:

- Write recognisable letters, most of which are correctly formed;
- Spell words by identifying sounds in them and representing the sounds with a letter or letters;
- Write simple phrases and sentences that can be read by others.

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	Comprehension	Word Reading RWI	Writing NPAT
Term 1	<ul style="list-style-type: none"> We're going on a bear hunt The Gingerbread Man 	SET 1	<ul style="list-style-type: none"> Give meaning to marks that they write Can hear and say some of the sounds in words e.g., beginning or end sound Remembers how to write the taught sounds (phoneme-grapheme correspondence), forming most correctly
Term 2	<ul style="list-style-type: none"> Little Red Riding Hood Goldilocks and the three bears The Jolly Postman 	SET 1 Special Friends	
Term 3	<ul style="list-style-type: none"> The tiger who came to tea Lost and Found The Rainbow Fish 	Secure SET 1 Blending Focus	<ul style="list-style-type: none"> Confidently segments and writes CVC words and attempts simple sentences Writes a short list Attempts to use phonic knowledge to sound out unfamiliar words Can write some HFWs
Term 4	<ul style="list-style-type: none"> Whatever Next The Three Billy Goats Gruff Mr Gumpy's Outing 	Blending words with 4/5 Sounds	
Term 5	<ul style="list-style-type: none"> Farmer Duck The Little Red Hen The Three Little Pigs 	SET 2 sounds	
Term 6	<ul style="list-style-type: none"> Handas surprise Jack and the Beanstalk Mad about minibeasts/ Minibeast Non-Fiction Text 	Secure Set 2 sounds	<ul style="list-style-type: none"> Can write simple sentences using phonic knowledge plus a some HFWs Writes simple phrases and sentences that can be read by adults Begins to write more extended pieces of work e.g., a story, a letter or a description