



Spring 1 in Year 6 - Sycamore Class

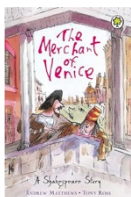
Core Subjects of Study

MATHS



Year 6 will be developing their understanding of **metric measures**, including converting between different units of measure. Using this understanding they will problem solve and give answers using the correct units. We will develop children's understanding of **algebra** and they will solve real-life problems to find answers, using formulae and express missing numbers algebraically.

ENGLISH



Our **class text** this term is "**The Merchant of Venice**" written by William Shakespeare. It is set in Venice and tells the story of a man who owes money to another, we will be using this as a writing prompt for a narrative and a balanced argument.

The children will continue to explore new and **ambitious vocabulary** that they will work to include in well-structured, **grammatically correct sentences**. Spelling, punctuation and grammar will be embedded across all our learning but also delivered in focussed lessons.

SCIENCE – Classification

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.
- Give reasons for classifying plants and animals based on specific characteristics.

Wider Curriculum Studies

HISTORY

Our study of **Benin** will challenge thoughts and understanding of several concepts. It focusses on **power** and **influence** of important figures from **900-1300AD**.

RE

Why is the Book of Exodus important to **Christians** and **Jews**?

COMPUTING

Sequencing Sounds– programming.

PSHE

Dreams and Goals

PE

Netball

LATIN

Latin lessons will support **vocabulary development**, a deeper understanding of **grammatical structures in English and foreign languages**, and guide children to investigate the **derivatives of language**.

ART

Sculpture inspired by **African Culture**

MUSIC

We will explore the theme of **Growth** with a musical focus of **Performance and listening**,

