



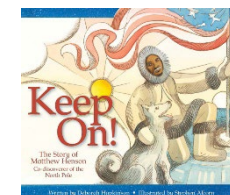
Year 2 Spring Term 3

Curriculum Newsletter



In **maths** this term, we will continue to learn about addition and subtraction. We will be deepening our understanding and becoming more fluent when crossing the 10s boundary using both place value grids and number lines. In our arithmetic lessons, the children will continue to learn number facts and how to count in 2s, 5s and 10s. Please continue to encourage your child to practise these skills on the online platforms Numbots and TTrackstars.

In **English** this term we will be reading about the famous explorers Matthew Henson and Neil Armstrong. We will write factually about their lives. We will also be learning about the author William Shakespeare and will read a version of 'The Merchant of Venice'. We are going to learn how to write good sentences, using carefully chosen vocabulary to describe Venice. Every day we will continue to have our Read, Write Inc phonics lessons. Please hear your child read their decodable reading book which is linked to the phonics that they have learned. We want the children to be able to read these books with accuracy using a 'storyteller's voice'. Encourage them to read it over and over again to become more fluent.



Other information

PE will now be on a Monday only- the children will have a lesson in the morning and afternoon.

Home learning- please encourage your child to use our online platforms EdShed and Numbots/ TTrackstars (for more information see Spring 1 homework letter).

Wider Curriculum subjects

In History this term, we are going to learn about famous explorers. The children will learn about two significant individuals from the past and will know how they became remembered as great explorers. Children will develop an understanding of change over time and will be able to identify the similarities and differences between the lives of these two people from different periods. They will be able to discuss how their achievements have contributed to history.

In Science, the children will be learning about food chains. In this unit, children will learn that plants make their own food from the Sun. They will know that humans and animals cannot make their own food, so they need to eat either plants or other animals. They will understand that a food chain always starts with a plant and they will use their prior knowledge of herbivores and carnivores to identify subsequent animals in the food chain. They will be able to make and describe a simple food chain, knowing that the arrows show what is eaten by what. They will know what a habitat is and that the food chains differ in each habitat.

In RE this term, the children will build on their knowledge that they learned in the autumn term about Islam. They will specifically learn about the five pillars of Islam and how important they are to Muslims living in Britain today. In Art, the children will be using clay to make models of plants and animals. In computing, they will be learning how to program a robot called a Bee-bot.