

# 2021/2022 PE AND SPORT PREMIUM DEVELOPMENT PLAN

## *EVIDENCING THE IMPACT & SUSTAINABILITY*

Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The school sport and activity action plan sets out the government’s commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils.

**SCHOOL**

**Rectory Farm Primary School**

**HEAD TEACHER**

**Sarah Heslop**

**PE COORDINATOR**

**Rosie Bick**

## PE AND SCHOOL SPORT PREMIUM: THE PURPOSE

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2021 to 2022 academic year, to encourage the development of healthy, active lifestyles.

## VISION: GOVERNMENT VISION

All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

## VISION: SCHOOL VISION

Rectory Farm Primary schools' vision is to enrich the lives of our children in PE and Sport.

## FUNDING OBJECTIVES

Schools must use the funding to make **additional** and **sustainable** improvements to the quality of the physical education (PE), physical activity and sport they provide. This includes any carried forward funding from the 2020 to 2021 academic year, which must be spent by 31<sup>st</sup> July 2022.

This means that you should use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- To develop the competence of children in water.
- Enrich the curriculum with a focus on Dance

## KEY OUTCOME INDICATORS: UPDATED 2021/2022

Schools can use the funding to secure improvements in the following indicators;

### Key outcome indicator 1: Engagement of all pupils in regular physical activity

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons and should not be used for core swimming provision).

### **Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement**

For example, by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

### **Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

For example, by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

### **Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils**

For example, by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

### **Key outcome indicator 5: Increased participation in competitive sport**

For example, by:

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

## EVIDENCING THE IMPACT: REVIEW OF PE AND SCHOOL SPORT PREMIUM EXPENDITURE 2021/2022

Key priorities to date	Key achievements & Impact	How will these achievements be sustained or further developed in 2022/2023?
1. Engagement of all pupils in regular physical activity	Key <b>ACHIEVEMENTS</b>	
	Impact on <b>PARTICIPATION</b>	
	Impact on <b>ATTAINMENT</b>	
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement	Key <b>ACHIEVEMENTS</b>	
	Impact on <b>PARTICIPATION</b>	
	Impact on <b>ATTAINMENT</b>	
3. Increase confidence and skills of staff in teaching PE and Sport	Key <b>ACHIEVEMENTS</b>	
	Impact on <b>PARTICIPATION</b>	
	Impact on <b>ATTAINMENT</b>	
4. Broader experience of a range of sports and activities offered to all pupils	Key <b>ACHIEVEMENTS</b>	
	Impact on <b>PARTICIPATION</b>	
	Impact on <b>ATTAINMENT</b>	
5. Increased participation in competitive sport	Key <b>ACHIEVEMENTS</b>	
	Impact on <b>PARTICIPATION</b>	
	Impact on <b>ATTAINMENT</b>	

## SWIMMING: MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY

- Swimming is a national curriculum requirement
- The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:
  - swim competently, confidently and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
  - perform a safe self-rescue in different water-based situations

### You can use your funding for:

- Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils
- Additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water

Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome				
	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022
Swim competently, confidently and proficiently over a distance of at least 25 metres	82%	73%	No swimming due to Covid-19	33%	
Use a range of strokes effectively; front crawl, backstroke and breaststroke	Front crawl only	Front crawl only	NA	Front crawl and back stroke	
Perform safe self-rescue in different water-based situations	No	No	NA	NO	
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. <b>Have you used any funding for this purpose?</b>	yes	yes	NA	NO	Yes, for some pupils

## PE & SCHOOL SPORT DEVELOPMENT PLAN

<b>2020/2021 Underspend</b> ✓ Section below must be completed for any 2020/2021 funding being carried forward ✓ Must be spent by 31 <sup>st</sup> July 2022	<b>NONE</b>		<b>SUB TOTAL</b>	<b>NIL</b>
<b>2021/2022 Funding</b> ✓ Must be allocated and spent by 31 <sup>st</sup> July 2022	<b>£16,000 + £ per pupil (Year 1 – Year 6)</b>		<b>SUB TOTAL</b>	<b>£17,690</b>
			<b>GRAND TOTAL</b>	<b>£17,690</b>
<b>Key outcome indicator 1:</b> Engagement of all pupils in regular physical activity	<b>Planned Expenditure: % of total allocation:</b>	27%	<b>Actual expenditure: % of total allocation:</b>	27%
<b>Key outcome indicator 2:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement	<b>Planned Expenditure: % of total allocation:</b>	27%	<b>Actual expenditure: % of total allocation:</b>	27%
<b>Key outcome indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Planned Expenditure: % of total allocation:</b>	1%	<b>Actual expenditure: % of total allocation:</b>	0%
<b>Key outcome indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<b>Planned Expenditure: % of total allocation:</b>	35%	<b>Actual expenditure: % of total allocation:</b>	28%
<b>Key outcome indicator 5:</b> Increased participation in competitive sport	<b>Planned Expenditure: % of total allocation:</b>	3%	<b>Actual expenditure: % of total allocation:</b>	2%

**Key outcome indicator 1: Engagement of all pupils in regular physical activity**

Key outcome indicator 1: Engagement of all pupils in regular physical activity					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Have tailored opportunities that attract children who are least active and/or those who have been most affected by Covid-19 to participate in regular physical activity	Plan and deliver a multi skills programme to run alongside the Breakfast club ensuring pupils start the day active and healthy	£1,392.50	£1,392.50	19% of the whole school access morning sports clubs.	Upskill and deployment of staff and young leaders.  Outcome shared with SLT to evidence the need of activity and wellbeing of children and to plan future developments
	Encourage staff and children to participate in the Northampton Beat the Street initiative			15% of whole school access breakfast club  100% of children access lunchtime resources for physical activity	
	Young Leader Programme and purchase of resources encourages children and staff to engage in physical activity during break and lunchtimes.	£2,918.50  £988	£2,918.50  £988		

Ensure all children receive consistently high-quality curriculum PE lessons which allows each child to develop a good physical literacy	Implement REAL PE through whole school CPD and use Jasmine effectively to ensure consistency and high-quality teaching throughout school (2 hours per week)	£0  (teacher / TA CPD costs outlined in section 3)	£0	Curriculum timetables produced	REAL PE to be taught to a consistently high standard
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**Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement**

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Continue to be a Northampton SSP Enhanced School	<p>Ensure opportunities are added to the school diary at the earliest opportunity. Office administrator to support with sports administration.</p> <p>Ensure the school enters for all competitions and festivals.</p> <p>Liaise with SSCO for support when needed.</p> <p>Enter into the Northamptonshire Football competitions for Boys and Girls.</p>	£3150	£3150	Attendance is high across all competitions and festivals.	PE lessons are planned to consider forthcoming competitions. Review the school's engagement across the competitions/festival dates – what have been the school's greatest achievements?

Retain Gold School Games Mark Award	Use the 'Your School Games' online tool to ensure the school are meeting the requirements to continue with the Gold School Games Mark	£0	£0	Evidence the requirements with meetings, reports, photos etc...	Ensure SLT are clear on the report outcomes and are supportive of areas to be developed. SLT to celebrate success in the school community.
Extend opportunities for children to learn, develop and embed leadership skills and attributes through a young leader workforce	Develop Young Leaders across the school ensuring that they are confident and knowledgeable to lead activities during lunchtimes.	£0 (incl. in Enhanced membership)	£0 (incl. in Enhanced membership)	100% of children are more active during lunchtimes.	Consider previously trained young leaders to mentor. Continual promotion of importance of physical activity through regular assembly messages.
Bring together a cohort of young leaders to form the School Sport Organising	Identify children to be Young Leaders	£1,059  (Rosie – half a day at £81.48 x 13 weeks for the remainder of term)	£1,059	Young Leaders showing responsibility on the playground and engaging younger children in a variety of activities	Develop Young Leaders to become a voice of Sport within school by creating a Sports Council.
Share and celebrate achievements in PE, school sport and physical activity	Celebration assembly in a platform to celebrate children's achievements in PE, Sport and physical activity in and out of school	£0	£0	Photos, blogs and social media are used to promote the celebration of PE, Sport and Physical Activity.	Create a Twitter account for each class to raise the profile of sport across school. Sport news to form section on HT report

**Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
All staff to receive REAL PE training, to enable delivery of high-quality PE teaching and learning to benefit all children	Undertake a training needs analysis of all staff	£550	£550 (£50 x 11 TAS – playground games training)	Staff having access and the confidence to deliver PE.	All staff have access to Jasmine. Schemes of work shared with staff within school meetings.  Resources are available and shared with all staff.
	<ul style="list-style-type: none"> <li>Staff to identify areas of training</li> <li>Appropriate internal or external training and/or resources to be identified</li> </ul>	£0	£1,340  (Real PE training course)		
	REAL PE training to be provided by Northamptonshire's School Sport Manager to upskill staff to teacher engaging, active REAL PE lessons.				
	Tennis – core curriculum provision	£350(Tennis at RF)	£350		
		£120 (BC)	£120		

Understand the local, regional and national PE, school sport and physical activity landscape	<p>Use a variety of platforms to keep up to date with changes to the sporting landscape and seek to engage in opportunities that could benefit staff and children</p> <p>Register with organisations considered experts within the field of PE, school sport and physical activity i.e. School Games, Youth Sport Trust, Sport England, Northamptonshire Sport, AfPE</p>	£3,097	£3,097	Support training opportunities for staff	Share any updates in PE, Sport and Physical activity with staff/SLT and Governors
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#### Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Offer a diverse and needs led extra-curricular programme	Sensory circuits and breakfast sports clubs to continue on a daily basis	£300	£725	20% of the whole school access these opportunities	Evaluate the attendance for each club and adjust accordingly.  Ensure all identified children access sensory circuits.

Develop meaningful links to local sports clubs to develop pathways for children to move from school to community	The following sports clubs/organisations will work with the school to promote high quality / sport specific coaching and training: <ul style="list-style-type: none"> <li>• Give it your Max</li> <li>• Chance to Shine</li> <li>• Northampton County Lawn Tennis Club</li> <li>• Northampton BBOBs Rugby Club</li> <li>• Silhouette Youth Theatre</li> </ul>	£0	£0	Develop a pathway for children to access clubs externally.  Silhouettes and Northampton Tennis club offer a route to external opportunities for our pupils	Continue to work with multiple clubs to develop the links from school to club.
Provide a unique opportunity for a cohort of children who need opportunities to develop confidence, social skills and self-belief to access a transition project	Assess the Partnership's Student Aspiration Squad project.  Identify a cohort of children who meet the outline criteria  Identify a member of staff to support and accompany the children  Celebrate the achievements of these children within school and with their families.	£0 (incl. in Enhanced membership)	£0 (incl. in Enhanced membership)	What did the children achieve / gain from being involved in the project?  Celebrate how the activities supported them and helped develop confidence, self-esteem and social skills.	Staff to continue to track progress in identified learning areas.  Support children to transition into extra-curricular opportunities.
Provide opportunities for children identified as Able & Talented to access higher level learning opportunities	Assess children to nominate children who show a higher level of learning in PE and Sport	£0 (incl. in Enhanced membership)	£0 (incl. in Enhanced membership)	How many children can be identified? Develop a route to develop their potential.	Link with sporting clubs to unlock the Able and Talented children externally.

### Key outcome indicator 5: Increased participation in competitive sport

INTENT	IMPLEMENTATION	IMPACT
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<b>Objective/intended impact</b> <i>What do you want to achieve?</i>	<b>Actions to achieve Outcome</b> <i>What do you need to do to achieve your intentions?</i>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Outcome</b> <i>What have you achieved?</i> <i>How many people have benefited?</i> <i>What is the impact on pupils/whole school?</i>	<b>Sustainability / Next Steps</b> <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Provide opportunities for children with SEND to access appropriate competitions	<p>Ensure that all children that have been identified with SEND have the opportunity to thrive in competitive sport.</p> <p>Offering opportunities to represent the school in mainstream, inclusive, project ability or intra-school activities.</p>	£0 (incl. in Enhanced membership)	£0 (incl. in Enhanced membership)	<p>The school has accessed all the available inclusive competitions available.</p> <p>Inclusive sports are part of the curriculum and Intra-School competitions are available during school.</p>	Promote opportunities for SEND children to develop leadership roles with Young Leaders and School Sports Organisers Crew
Host a School Sports Day that includes a year-round programme of PE and school sport	<p>Plan and deliver a School Sports day inclusive for all children.</p> <p>Allocate responsibilities to Young Leaders</p>	s£0	£0	<p>All children to participate</p> <p>Ensure school game format is provided in activities</p>	<p>Evaluate the success</p> <p>Develop more roles for children to undertake during the event.</p> <p>Feedback from parents, staff and children</p>
Provide opportunities for all children to access Intra-School Competitions	<p>Organise and deliver intra-school during PE and lunchtimes.</p> <p>The competitions will be school games compliant and Young Leaders will lead.</p>	£0	£0	<p>Evidence from photos, social media, newsletters, celebration assemblies and tracked on the schools PE tracker.</p>	<p>Review the competitions each year – consider who participated and how more children can be engaged in the future.</p> <p>Consider future links with local schools</p>
Provide access to transport to enable children and staff to access opportunities	<p>Access to transport where required to take children to competitions and events</p>	£2000	£2000	<p>Consider the cost of the transport against the impact the opportunities have on the children and whole school</p>	<p>To ensure a similar amount is allocated to competitions next year</p>

## Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

<b>Completed by:</b>	Sarah Heslop and Rosie Bick	<b>Date:</b>	04/03/22
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<b>Document updated</b>	09/05/22							
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## Department for Education guidance on how to use the Primary PE and Sport Premium – updated October 2021

Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The school sport and activity action plan sets out the government’s commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils.

### **Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.**

This means that you should use the premium to:

- Develop or add to the PE, physical activity and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

### **Schools can use the premium to secure improvements in the following indicators:**

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

### **What should your funding NOT be used for?**

*The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:*

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of schools' core staffing budgets
- Teaching the minimum requirements of the national curriculum PE programmes of study – including this specified for swimming
- Fund capital expenditure - DfE does not set the capitalisation policy for schools, if you are in any doubt as to whether your proposed spending is deemed as capital expenditure, you should first speak with your school business manager or school accountant and their auditors

### **Active Miles**

If schools choose to take part in an active mile, they should use existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

### **Accountability**

#### **School compliance**

You are accountable for how you use of the PE and sport premium funding allocated to you. You are expected to spend the grant for the purpose it was provided – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the conditions of the grant documents. <https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2021-to-2022>

#### **Online reporting**

Schools must publish details of how you spend your PE and sport premium funding by the end of the summer term or by **31 July 2022 at the latest**.

Online reporting must clearly show:

- the amount of PE and sport premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2020 to 2021 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school. It is essential to retain attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.

### **Review of online reports**

School online reporting will be monitored by DfE. We will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose that it was provided only, in accordance with the conditions of the grant, to make additional and sustainable improvements to the PE, sport and physical activity provided.

## **Payment dates for the 2020/2021**

### **Maintained schools, including PRU's and general hospitals**

Maintained schools, including PRUs and general hospitals, do not receive funding directly from DfE. We give the funding to your local authority and they pass it on to you.

We give local authorities PE and sport premium funding for maintained schools in 2 separate payments. They receive:

- 7/12 of your funding allocation on 29<sup>th</sup> October 2021
- 5/12 of your funding allocation on 29<sup>th</sup> April 2022

### **Academies, free schools and CTCs**

We send academies, free schools and CTCs their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 2<sup>nd</sup> November 2021
- 5/12 of your funding allocation on 3<sup>rd</sup> May 2022

### **Non-maintained special schools**

We send non-maintained special schools their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 2<sup>nd</sup> November 2021
- 5/12 of your funding allocation on 4<sup>th</sup> May 2022

## **Useful websites**

### **PE and sport premium for primary schools**

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

### **Association for Physical Education**

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/#>

### **Youth Sport Trust**

<https://www.youthsporttrust.org/PE-sport-premium>

